Step 7 – WORKBOOK

Implementation Strategies

Designing equity-specific strategies in the implementation process to address barriers to service access

Developing equity-specific strategies to address barriers in implementing a new health service is essential for ensuring that the priority population has access to high-quality healthcare. These barriers can be in the design of the service itself, in the values/worldviews of the workforce, or organisational barriers. This exercise draws strongly on the outcomes from the action plan that is developed as a part of the ERAT process.

**WORKBOOK EXERCISE– Developing equity specific strategies to address barriers**

This workbook exercise will pull together a number of aspects of the process that have already been completed as a result of working through this guide. Specifically:

1. Step 1 where the He Pikinga Waiora framework was used to review the design of the proposed intervention
2. The action plan that was developed through the FrEEIA readiness assessment process.

## Objective

Develop a set of actions to guide the implementation process in order to improve equity.

Instructions

1. In the table below list the actions from:
	1. The table developed in Step 1 (Reviewing the local context) where the context was considered using the He Pikinga Waiora framework, AND
	2. The action plan that was developed as an outcome of completing the FrEEIA readiness assessment process.
2. There may be other strategies that are deemed relevant as a result of working through this framework. If so, add these also to the table below.
3. For each action area develop one or two SMART goals (specific, measurable, actionable, relevant, timely).
4. For each action indicate an expected timeframe
5. For each action identify the accountable team/person

|  |  |  |  |
| --- | --- | --- | --- |
| **Strategy** | **SMART goal** | **Expected timeframe** | **Accountable team/person** |
| Insert from the ‘Step 1 Workbook’ |  |  |  |
| ……. | ….. | ….. | ……. |
| Insert strategies from the FrEEIA readiness assessment action plan |  |  |  |
| ……. | ….. | ….. | ……. |