Step 3 – WORKBOOK

Identifying Implementation Barriers

Identifying implementation barriers

In this stage of the process the FrEEIA readiness assessment tool (FrEEIA RAT) is used.

**[Click here to access the FrEEIA Readiness Assessment Tool](https://www.impsciaotearoa.org.nz/freeia-readiness-tool)**

By completing this tool in your organisation you can identify what are seen as current barriers and facilitators to equitable implementation.

More information about applying this tool in your organisation can be found [HERE](https://www.impsciaotearoa.org.nz/_files/ugd/eaa2f6_429d61e79552492b8f808bddeffc4e83.pdf).

One of the outcomes of the FrEEIA readiness assessment tool is a table that highlights the perceptions of strengths and areas for development [page 17 in the cohort report]. Once the FrEEIA RAT has been completed the table can be inserted below. What is here is an example of that table. You should replace it with your own version.

**Example table from the FrEEIA ERAT Cohort Report**

|  |  |
| --- | --- |
| **Top Six Strengths** | **Six areas with the lowest rating** |
| **Area** | **Score** | **Area** | **Score** |
| Metrics Developed  | **3.0/3** | Evidence | **0.3/3** |
| Skills & Knowledge  | **2.4/3** | Relative Advantage | **0.5/3** |
| Context Specific Design | **2.4/3** | Service User Engagement | **0.5/3** |
| Internal Organisational Relationships | **2.3/3** | Innovativeness | **0.6/3** |
| Communication(resources) | **2.3/3** | Alignment | **1.0/3** |
| Resource Use | **2.3/3** | Flexibility | **1.1/3** |

|  |  |
| --- | --- |
| **Metrics Developed:**  | This intervention can be adapted to my local context |
| **Skills & Knowledge:**  | I can see how this intervention will lead to improved equity outcomes |
| **Context Specific Design:** | Getting this intervention working is a priority amongst the other things I need to do |
| **Internal Organisational Relationships:** | We have sufficient skills and knowledge to implement the intervention |
| **Communication(resources):** | We have someone in the leadership role, or a well-connected person, who supports and will advance the intervention |
| **Resource Use:** | We have the necessary supports, processes, and resources to enable this intervention |
| **Evidence:** | This intervention fits with how I usually do things around here |
| **Relative Advantage:** | This intervention seems better (or is likely to be better) than what I am currently doing |
| **Service User Engagement:** | The evidence for how this intervention will improve equity is clear |
| **Innovativeness:** | This intervention can be adapted to my local context |
| **Alignment:** | I can see how this intervention will lead to improved equity outcomes |
| **Flexibility:** | Getting this intervention working is a priority amongst the other things I need to do |

Along with the information generated from the FrEEIA RAT, it is important to consider the wider patient pathway that is followed for this intervention. This may include parts of the system that were not included in the FrEEIA readiness assessment process. For example, the pathway may include interactions with primary care, but there were no primary care people invited to completed the readiness assessment tool. In these cases it is important to consider possible barriers and facilitators for equitable implementation in these contexts.